Operational Report Summary

Contained within this report is a summary of the operations of the three sub-libraries at Scotch College during 2015. We focus on three defined areas encompassing staffing, general operations and new initiatives. The purpose of this report is to present an overview coupled with a more detailed evaluation of the libraries across Scotch, to demonstrate effective use of resources and to provide the libraries executive representative an accurate picture of events in 2015.

Staffing

In 2015, the library experienced some significant changes in staffing that impacted the general operation of each of the three sub schools. A summary of the changes are below with an * indicating a change.

<table>
<thead>
<tr>
<th>EXECUTIVE</th>
<th>Head of Library, Information and Research Services</th>
<th>1.0FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna Hu</td>
<td>Director of Information Learning Technologies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEAD OF DEPARTMENT</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradley Tyrrell</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Head of Library, Information and Research Services</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INFORMATION AND RESEARCH SPECIALISTS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Warwick Norman</td>
<td>Junior School</td>
<td>0.5FTE * Promoted to Dean of Teaching &amp; Learning</td>
</tr>
<tr>
<td>Jennifer Lightfoot</td>
<td>Middle School</td>
<td>0.9FTE * Increase in 0.1FTE</td>
</tr>
<tr>
<td>Kathryn Salt</td>
<td>Junior School</td>
<td>0.5FTE * Change to working in Junior School</td>
</tr>
<tr>
<td>Kate Flowers</td>
<td>Senior School</td>
<td>0.9FTE * Personal Project Supervisor 0.1FTE</td>
</tr>
<tr>
<td>Adelle Wilkes</td>
<td>Senior School</td>
<td>0.5FTE * New staff member</td>
</tr>
<tr>
<td>Kendra Mewett</td>
<td>Library Services Specialist</td>
<td>0.6FTE – Term Time Only *Reduction</td>
</tr>
<tr>
<td>Marilyn Horne</td>
<td>Library Services Specialist</td>
<td>1.0FTE – Term Time Only</td>
</tr>
<tr>
<td>Nick Taylor</td>
<td>Library Services Specialist</td>
<td>0.8FTE</td>
</tr>
<tr>
<td>Emma Murdoch</td>
<td>Library Services Specialist</td>
<td>0.4FTE * New member of staff</td>
</tr>
<tr>
<td>Tim Burrows</td>
<td>Digital Content Creator</td>
<td>1.0FTE * Part Time Supervisor – Evenings</td>
</tr>
<tr>
<td>Brooke Haddleton</td>
<td>Library Services Specialist</td>
<td></td>
</tr>
</tbody>
</table>

In 2015, the new Middle and Junior School Library (JML) opened, prompting some changes in staffing for this area. In response to the growing amount of contact required, it was decided that the Senior Library would reduce its FTE time by 0.2FTE, transfer that time to the JML and ensure that the boys in this area had adequate cover. To facilitate this change, Marilyn Horne is now based in the JML with Nicholas Taylor in the Senior Library. As a result, on Fridays the Senior Library has no Library Services Specialist and desk operations are covered by 1Degree staff.

Along with this change, the Senior Library reallocated funding to remain open till 7:00pm from Monday to Thursday inclusive. Brooke Haddleton was employed to oversee this responsibility and also bought graphics experience to the position, allowing for the utilization of her skills to assist in content creation.
With the promotion of Warwick Norman to Dean of Teaching and Learning in the Junior School, it was decided that 0.5FTE of his role would remain library and be focused on the inquiry process assisting teachers directly in the classroom. This left a 0.5FTE to be filled and it was decided that Kathryn Salt, utilizing her two years experience in primary teaching, would take over the remaining library lesson component. This meant that the Senior Library needed to employ another member to join its team. After two separate advertisements, Adele Wilkes - with her background in media and psychology - was employed.

In addition to these changes, a new Job Description was written and accepted by staff for positions affected by these moves. Teacher Librarians would now be retitled as Information and Research Specialists with additional responsibilities.

During 2015, Emma Murdoch joined the team as a LSL replacement for Marilyn Horne. At the conclusion of this Emma was offered a 0.4FTE position to cover Kendra Mewett's requested reduction in contact hours.

**New Initiatives and Significant Events in 2015**

2015 saw the libraries begin a number of new initiatives in various areas of the College, detailed below.

**3D PRINTING**

The library introduced the facility for students to print 3D objects as part of an organic project to allow us to evaluate the (printer’s) potential use directly within curriculum areas. The amount of interest in this project was overwhelming and despite having three printers in the Junior Middle Library and one in the Senior Library we were unable to keep up with requests. As a result, the trial machines failed due to over-use. The project was considered a success and as a result, new and more robust printers will be purchased and the quality and nature of the printing will change in 2016 along with an emphasis on original creations.

**OSMO DJi**

The library purchased a single OSMO DJi as part of its video tool kit for the boys as the device provided another opportunity to capture video in a way that allows the flow of a space to be felt by the viewer. The device is available for student projects or general use over the weekends.

**SILENT DISCO HEADPHONES**

As part of a strategy to allow the showing of video and audio in the library while minimising impact on nearby classes, thirty Silent Safari headphones were purchased and are now used when any audio is played in the open spaces. In the Junior School these were used during a break, for students wanting to watch ANZAC history. One unexpected benefit of the system is that the noise-cancelling aspect of the headphones means students are showing a greater focus on the media being played.

**LIBRARY SIGN IN - EXTENDED IMPLEMENTATION**

The library implemented a digital sign-in process to replace the paper book in 2014, with excellent results. In 2015 it was decided that the Senior School Academic Services office would also move away from paper-based copies of records for students and implement a digital sign-in and sign-out system in a similar way. Once proven to others, the library was approached to put a similar system into the pipes and drums rooms for music students to track and sign in. While the project has been very successful, ongoing refinement is achievable before further expansion.

**ROUND SQUARE WEBSITE**

As part of library support, Tim Burrows built a fully customised website for the Round Square Conference the College is hosting in 2016. This site was built in LibGuides provided by Springshare and represented a step forward in the customization we can implement into the future.
GLASS ROOM

Over the 2015 January holiday the library addressed the need for a silent study space. To facilitate this, the College installed a glass partition into part of the Senior Library to create a room for the use of students studying individually. This room enables the library to meet the individual needs of students while accommodating the sometimes noisy collaborative learning happening during breaks. The room has been very popular and while ongoing education regarding its proper use is important, it is now also being used by other special events such as conferences.

NEW DIGITAL SIGNAGE - BRIGHTSIGN

The library in 2015 implemented a new digital signage solution. This solution replaced the CISCO’s limited capabilities and added support for RSS feeds, Java Scripting and touch screens. This took considerable training and development but as a result, the signage in both the Middle School and Senior School now automatically displays the time, date, period, week, weather and daily notices. In the future this technology will continue to develop as we add functionality.

GALLERY

The Gallery is an initiative that aims to bring the Scotch community closer with a new service to share images, video and audio from various college events. This has been extremely successful and - further in the report - evidence of usage and impact can be seen.

PRESENTATION AT CLICKVIEW HQ

As part of the ongoing partnership with ClickView, Scotch worked directly with the team in discussing areas of change within the service. As part of this, a presentation was given to a select group of schools discussing how we use the service day to day.

SPRINGHARE PRODUCT SUITE

The library staff have worked exceptionally hard over the 2015 year to increase the usefulness of the research guides that are being created in support of curriculum areas. As a result the following improvements have been added:

Levels

In 2015 we stated to level links to resources to help students access information at a reading level they could comprehend. The result of this has been an increase in the number of research links in each area, and yet the students have engaged more with the subject. The levels, as shown at left, are not based on a dedicated system for content, but have been agreed to by library staff to allow for flexibility.

Embedded Content

A 2015 goal was to increase the dedicated content embedded from ClickView. As such, staff have worked hard to increase the level and quality of the videos within the collection and use the 24/7 content to greater affect.

Emerging Formative Assessment

Inside the LibGuides in the latter part of 2015, the library incorporated formative assessment tools as part of the content provided. This has been done in collaboration with the teachers and has been welcomed by the students and staff. Further development on this will continue in 2016.
A most impressive aspect of the library work in 2015 has been the number of guides created and the level of interaction they have had. A total of 234 guides now exist within the library system and these include subject research guides, newsletters and exam pages. Specifically, the library research guides and exams have been accessed 129,978 times over the course of the year and this has been broken down by month below.

The LibGuides accessed the most (top 10) are listed below:

<table>
<thead>
<tr>
<th>Top Ten Guides</th>
<th>Total Views</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library - Senior School</td>
<td>24774</td>
</tr>
<tr>
<td>Library - Middle School</td>
<td>8991</td>
</tr>
<tr>
<td>Personal Project</td>
<td>5445</td>
</tr>
<tr>
<td>Referencing</td>
<td>3399</td>
</tr>
<tr>
<td>A Land Divided</td>
<td>3260</td>
</tr>
<tr>
<td>Salt</td>
<td>2153</td>
</tr>
<tr>
<td>Mountain Communities</td>
<td>2046</td>
</tr>
<tr>
<td>Animal Testing</td>
<td>1997</td>
</tr>
<tr>
<td>Smoking Related Diseases</td>
<td>1799</td>
</tr>
<tr>
<td>Academic Honesty</td>
<td>1690</td>
</tr>
</tbody>
</table>

**CLICKVIEW**

Over the course of 2015 the library has continued to develop and progress the ClickView services it offers at the College. During this time, new services have been added and additional features in BETA have been tested to ensure we are prepared for classroom deployment.

**24/7 Cloud**

In the latter part of 2015 the library introduced the additional service of ClickView 24/7 Cloud. This allows our community to watch TV channels from across the country and add these to their personal workspaces or to the library server itself. The introduction of this was well received with many staff taking advantage personally to catch up on TV shows - more importantly, they started to understand how it could impact their processing time in class.
**LIVE stream beta test**

In December the library beta tested the new ClickView live streaming service which showed great potential. This service allows Scotch to integrate its video capture abilities with secure embedded web pages. As a result, the future possibilities of live streaming events is something that the College will now do more regularly.

**Statistics**

Upon reviewing the statistics it is clear that staff are still playing a considerable amount of video content during lessons but it is encouraging that the student numbers are increasing. This is mainly attributable to the library integrating these into the research guides provided. Embedding content into these from ClickView with Single Sign On SAML has resulted in many students accessing and reviewing rich content more readily.

Below are the statistics based on the top video views for the year by staff and students:

<table>
<thead>
<tr>
<th>Most popular Videos - Student</th>
<th>Most popular Videos - Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Southern Land: The Great Australian Bite 154</td>
<td>ABC News: Wholehearted 73</td>
</tr>
<tr>
<td>The Alcowhole Story 122</td>
<td>Catalyst: Replacement Skin 73</td>
</tr>
<tr>
<td>Great Southern Land: Tug of War 120</td>
<td>The Project: India Bailey 54</td>
</tr>
<tr>
<td>The last woman standing - Sumbawa Buffalo Racing 96</td>
<td>Lord of the Flies 52</td>
</tr>
<tr>
<td>Rational Numbers: We Are Proportional 90</td>
<td>12 Days That Shoked the World 49</td>
</tr>
<tr>
<td>Animal Pharm Pt1 84</td>
<td>Paper Planes 48</td>
</tr>
<tr>
<td>Black Balloon 76</td>
<td>Ageing Populations 43</td>
</tr>
<tr>
<td>Rabbit-Proof Fence 71</td>
<td>Human Demographics 43</td>
</tr>
<tr>
<td>I AM: You Have the Power 69</td>
<td>Human Population Dynamics 42</td>
</tr>
<tr>
<td>Darfur: Meet the Janjaweed 65</td>
<td>Romeo &amp; Juliet (Baz Luhrmann) 41</td>
</tr>
</tbody>
</table>

Below is a chart showing the individual chapters viewed by staff and students from January to December.
GALLERY

The operation of the online Gallery has continued to grow and refine over 2015. The service now holds the majority of images taken at events with students, parents and teachers uploading. It is estimated that images of about 25% of events are uploaded, however, the use of the gallery to upload is still a service that can be grown. Efforts have been made to increase the service with small gains in 2015, however, staff need to be encouraged to upload images taken both in class and at events. It is positive that the number of requests for photos has increased in 2015 as the community is increasingly aware of the Gallery.

The below chart demonstrates the number of Views of individual resources by month from various groups. The total views of Scotch resources in 2015 were 188,158:

From the views, the number of items downloaded are as follows:

The continued growth of Gallery is part of the strategic plan to curate all media relating to the College.
DESK.COM

The library continued to use desk.com in 2015 as its primary communication portal and further email addresses were routed through to this portal to help streamline these general email addresses as well. These include 1Degree@scotch.wa.edu.au and gallery@scotch.wa.edu.au

All cases for 1Degree@scotch.wa.edu.au now flow through to the desk.com system, segregated by labels and filters. All 1Degree staff have been added to the system and manage their day-to-day tasks through desk.com to allow for easier tracking. The total number of 1Degree cases in 2015 - in the 6 months recorded - totalled 627 with 479 closed during that time.

As the submissions to Gallery have also increased, the processing of these files is done jointly by a small team of library staff. These are captured through desk.com and processed, with the uploader notified when their photos are available. The gallery had 572 submissions during the 12 months in the system.

BRITANNICA DATABASE

This is a general knowledge database that provides access to content split into three separate areas. Matching the Scotch sub-school model, Britannica has Primary, Middle and High (Senior) areas allowing students to select and view content relevant to their abilities. In 2015, the use of the database was based on introductory access and general knowledge before heading into more subject specific databases.

Usage

The number of documents accessed from this database relating to the secondary level in 2015 has decreased by just over 50%. While this might be concerning if seen in isolation, it does reflect the increase in other databases and our method of direct linking to students at different levels. One concern from these statistics might be that students are not continuing into this general database after the link from the LibGuides. It is also noted that in general, only one document is available inside the system as an introductory text.

A slight decrease in queries was also record between 2014 and 2015, however, this again is not unexpected as students are directed more precisely to resources that match and allow further exploration of specific databases added in 2015.
Queries by month relating to secondary resources are indicated below:

![Bar chart showing queries by month for 2013, 2014, and 2015.]

Documents accessed by month relating to secondary resources are indicated below:

![Bar chart showing documents accessed by month for 2013, 2014, and 2015.]

2013: 13734  2014: 20316  2015: 8055

What is interesting from the Secondary Resources is that the number documents accessed reduced slightly, but the number of searches reduced dramatically. Further investigation is required with PLC to assess these changes.

**Britannica Database - Primary Statistics**

The Primary School use of Britannica has seen significant growth over the past three years and this continued in 2015. This growth has been increasing due to the continued efforts of the staff in Junior School to direct boys to resources that are introductory. In addition to this, a teacher librarian is also assisting directly with the integration of this database into inquiry lessons as 0.5FTE is allocated to this role.

Queries by month relating to primary resources are indicated below:

Documents accessed by month relating to secondary resources:
Britannica Database - Middle School

The Middle School figures indicate some increase in access of resources indicated at Middle School level. Changes in databases also will be reflective here as students access from a higher variety of websites due to the nature of the assignments in 2015 and organisation of content in subject areas within Britannica.

Queries conducted by month relating to middle school resources:

![Query Graph]

Documents accessed by month relating to middle school resources:

![Documents Graph]

What is important to realise for all Britannica services they are shared with PLC and cannot be separated out.
EBSCO Multi-Database Subscription

The EBSCO subscription comprises a suite of individually subscribed database services covering various topics, all with individual reporting statistics and mapped to specialty content areas. The use of each database is primarily in the secondary years with content extending into university reading levels. These subscriptions act as gateway training in preparation for further studies at university.

One of the areas of interest is the need to replicate the new search layout evident in the ANZ Plus database, as this allows for a greater and more effective return of search results.

LITERARY REFERENCE CENTRE (EBSCO)

Usage

The Literary Reference Centre primarily services the English Department with authors and their works being used as full text content. The use of this database has largely focused around the Teacher Librarians’ construction of access to articles via LibGuides. The use of this database has increased slightly in 2015 but more usage would be warranted to continue investment beyond 2016.

Queries conducted by month relating to middle school resources:
Documents accessed by month relating to Literary Reference Centre:

**ACTION**

- Review the number of journals within this database that are abstract and that are full text.
- Review the date of the journals within this database to ensure that it is current and updated regularly.
- Review how we receive information relating to updates.
- Establish Professional Development for the English department.
HISTORY REFERENCE CENTRE (EBSCO)

The History Reference Centre is aimed specifically at secondary students with 1,990 reference books, encyclopedias and non-fiction books from leading history publishers.

Usage
Growth in this database has continued in 2015 with new and additional tasks coming through to the library, resulting in many more searches in the database. Despite the increase, given the number of students at the College studying this subject, a higher usage rate would be desirable to make this cost-effective.

Queries accessed by month relating to History Reference Centre:

Documents accessed by month relating to History Reference Centre:
AUSTRALIA/ NEW ZEALAND REFERENCE CENTRE PLUS

The Australia New/Zealand Reference Centre was upgraded in 2015 to include new items in the Plus package. Bearing in mind that this upgrade itself has impacted on the figures, further review of this database is required as - based on anecdotal conversations with the teacher librarians - the numbers are expected to be higher.

Queries accessed by month relating to Australian/New Zealand Reference Centre Plus:

Documents accessed by month relating to Australian/New Zealand Reference Centre Plus:
SCIENCE REFERENCE CENTRE

The Science Reference Centre directly caters for topics including biology; chemistry; earth and space science; environmental science; health and medicine; history of science; life science; physics; science and society; science as inquiry; scientists; technology and wildlife. This database continues to see growth in the number of searches, however, a closer look at the documents accessed is needed to determine why the number is, in some cases, lower.

Queries conducted by month to the Science Reference Centre:

Documents accessed by month relating to the Science Reference Centre:
BUSINESS SOURCE ELITE (EBSCO)

This new database was added in 2015 in response to the number of boys studying Commerce subjects.

Usage

The statistics of usage here will be reflective only of the months the new service was in place and the limited time the library has had to market the new database and its features.

Queries accessed by month relating to Business Source Elite:

![Query Access Chart]

Documents accessed by month relating to Business Source Elite:

![Document Access Chart]
ART FULL TEXT (H.W.WILSON) (EBSCO)

This new database was added in 2015 in response to the number of boys studying within the Arts. It includes information for all areas including Music, Photography, 2D and 3D art concepts and artists.

Usage
The statistics of usage here will be reflective only of the months the new service was in place and the limited time the library has had to market the new database and its features.

Queries accessed by month relating to Art Full Text:

Documents accessed by month relating to Art Full Text:
PSYCHOLOGY AND BEHAVIOURAL SCIENCES (EBSCO)

This new database was added in 2015 in response to the number of boys studying Psychology. As a new area it was determined that a database would be purchased as a focus instead of print texts.

Usage

The statistics of usage here will be reflective only of the months the new service was in place and the limited time the library has had to market the new database and its features.

Queries accessed by month relating to Psychology and Behavioural Sciences:

![Graph showing queries accessed by month in 2015]

Documents accessed by month relating to Psychology and Behavioural Sciences:

![Graph showing documents accessed by month in 2015]
Borrowing Statistics

2015
Borrowing Statistics - Print Books - Junior School, Yr 1

Scotch College Junior School has one compulsory period of library each fortnight. Students are permitted three books in their name at any time.

Junior School Borrowing - Year 1 - 2014:

- Fiction: 595 (2014 Fiction)
- Non-Fiction: 289 (2014 Non-Fiction)
Borrowing Statistics - Print Books - Junior School, Yr 2

Scotch College Junior School has one compulsory period of library each fortnight. Students are permitted three books in their name at any time.

Junior School Borrowing - Year 2 - 2014:

- Fiction: 133, 41, 94, 48, 57, 52, 83, 91
- Non-Fiction: 143, 49, 41, 43, 21, 22, 31, 35

(2014 Fiction) 780
(2014 Non-Fiction) 276
(2013 Fiction) 608
(2013 Non-Fiction) 101
Scotch College Junior School has one compulsory period of library each fortnight. Students are permitted three books in their name at any time.

**Borrowing Statistics - Print Books - Junior School, Yr 3**

(2015 Fiction) 1039  (2015 Non-Fiction) 682

Junior School Borrowing - Year 3 - 2014:

(2014 Fiction) 1420  (2014 Non-Fiction) 384

(2013 Fiction) 942  (2013 Non-Fiction) 136
Borrowing Statistics - Print Books - Junior School, Yr 4

Scotch College Junior School has one compulsory period of library each fortnight. Students are permitted three books in their name at any time.

Junior School Borrowing - Year 4 - 2014:

- Fiction
- Non-Fiction

- (2015 Fiction) 1141
- (2015 Non-Fiction) 586
Borrowing Statistics - Print Books - Junior School, Yr 5

Scotch College Junior School has one compulsory period of library each fortnight. Students are permitted three books in their name at any time.

Junior School Borrowing - Year 5 - 2014:

- (2014 Fiction) 1214
- (2014 Non-Fiction) 201
- (2013 Fiction) 1401
- (2013 Non-Fiction) 185
Borrowing Statistics - Print Books - Middle School, Yr 6

In the Middle School, the boys have one library session per fortnight and may borrow up to four books.

- Fiction: 63%
- Non-Fiction: 16%
- Magazines: 11%
- Textbook: 5%
- Equipment: 5%

Middle School Borrowing - Year 6 - 2014:

Fiction: 1267
Non-Fiction: 414
Textbook: 253
Periodical: 1257
Equipment: 244
Magazines: 342

Jan: 224  164  138  150  115  77  138  127  66  68
Feb: 67   54   40   45   35   30   54   39   18   32
Mar: 5    5    7    4    8    3    5    7    3    3
Apr: 2    4    3    3    5    7    9    4    3    3
May: 5    4    3    3    3    3    3    3    3    3
Jun: 2    4    3    3    3    3    3    3    3    3
Jul: 5    4    3    3    3    3    3    3    3    3
Aug: 2    4    3    3    3    3    3    3    3    3
Sep: 5    4    3    3    3    3    3    3    3    3
Oct: 2    4    3    3    3    3    3    3    3    3
Nov: 5    4    3    3    3    3    3    3    3    3
Dec: 2    4    3    3    3    3    3    3    3    3
Borrowing Statistics - Print Books - Middle School, Yr 7

In the Middle School, the boys have one library session per fortnight and may borrow up to four books.

Middle School Borrowing - Year 7 - 2014:

![Graph of borrowing statistics for Middle School, Yr 7, showing categories and counts.]

- Fiction (2015): 2561
- Non-Fiction (2015): 540
- Periodicals (2015): 214
- Textbooks (2015): 288
- Equipment (2015): 304

![Bar chart showing monthly borrowing for Middle School, Yr 7, 2014, with categories Fiction, Non-Fiction, Equipment, and Periodicals, and corresponding counts.]

- Fiction (2014): 1244
- Non-Fiction (2014): 360
- Equipment: 3
- Periodicals: 3
- Fiction (2013): 1825
- Non-Fiction (2013): 416

(SCOTCH COLLEGE • JUNIOR / MIDDLE / SENIOR LIBRARY • ANNUAL REPORT 2015)
Borrowing Statistics - Print Books - Middle School, Yr 8

In the Middle School, Yr 8 have one borrowing session per fortnight, during guided literacy at the discretion of the teacher.

Middle School Borrowing - Year 8 - 2014:
Students in the Senior School have no compulsory library period, with staff members in English opting in to having a period dedicated to reading each cycle if required.

Borrowing Statistics - Print Books - Senior School, Yr 9

Senior School Borrowing - Year 9 - 2014:

- Fiction: 84
- Non-Fiction: 56
- Equipment: 52
- Periodical: 41

Senior School Borrowing - Year 9 - 2013:

- Fiction: 112
- Non-Fiction: 1146
- Equipment: 130
- Periodical: 33

Total Borrowings:

- Fiction (2015): 871
- Non-Fiction (2015): 127
- Equipment (2015): 592
- Periodical (2015): 4

- Fiction (2014): 439
- Non-Fiction (2014): 112
- Equipment (2013): 1146
- Periodical (2013): 33

(All totals in numbers of books borrowed.)
Borrowing Statistics - Print Books - Senior School, Yr 10

Students in the Senior School have no compulsory library period, with staff members in English opting in to having a period dedicated to reading each cycle if required.

Senior School Borrowing - Year 10 - 2014:

- Fiction: 376
- Non-Fiction: 32
- Equipment: 97
- Periodical: 12

(2014 Fiction) 221
(2014 Non-Fiction) 71
(2013 Fiction) 975
(2013 Non-Fiction) 206
Borrowing Statistics - Print Books - Senior School, Yr 11

Students in the Senior School have no compulsory library period.

### Senior School Borrowing - Year 11 - 2014:

- **Fiction**: 201
- **Non-Fiction**: 113
- **Equipment**: 97
- **Periodical**: 92

### Senior School Borrowing - Year 11 - 2014:

- **Fiction**: 55
- **Non-Fiction**: 85
- **Equipment**: 865
- **Periodical**: 2
Borrowing Statistics - Print Books - Senior School, Yr 12

Students in the Senior School have no compulsory library period

Senior School Borrowing - Year 12 - 2014:
Overdrive Statistics

In 2015 the library continued to invest in the digital collection with students borrowing from these resources on demand. The Senior Library did not direct students to borrow from the collection in 2015, however, they provided opportunities for them to do so at their preference when reading. The drop in usage could be due to this, however, in 2015 a new website design was insisted upon by our supplier and I believe this has had a negative affect on the ability of the boys to find the books they like. Work is ongoing with the supplier to rectify this situation, but without much success.

In addition to this, we also reduced purchasing in the latter part of 2015 as the American dollar was causing pricing to be of concern when it came to new collections. Compounding this was the constant ‘geofencing’ of certain popular titles along with suppliers not allowing school libraries to purchase certain titles such as Maze Runner.